



# 2023 ADMISSIONS CHECKLIST

Refer to this checklist as you gather the information needed to complete the Biomedical Science and Technology online application.

- ☐ 1. **Submit completed online application by 11:59 p.m. on December 1, 2022.** Access the application [HERE](#).
- ☐ 2. **2021-2022 CAASPP Report**  
Students must have earned "Standard Met" or above in English Language Arts and Mathematics.  
*(Other national standardized tests may be accepted in lieu of the CAASPP.)*
- ☐ 3. **2020-2021 Final Report Card (End of Year)**  
Student must have earned the highest grades possible (3s and 4s on a 4-point scale or As and Bs).  
Citizenship, effort, and attendance must be included and have a satisfactory or above marking.
- ☐ 4. **2021-2022 Final Report Card (End of Year)**  
Student must have earned the highest grades possible (3s and 4s on a 4-point scale or As and Bs).  
Citizenship, effort, and attendance must be included and have a satisfactory or above marking.
- ☐ 5. **Personal Insight Questions**  
Access the Personal Insight Questions [HERE](#). Be sure to download, print, compose and upload your hand-written responses in blue or black ink.
- ☐ 6. **Teacher References**  
Provide the names and contact emails of two teachers who have firsthand knowledge of your academic achievements, intellectual curiosity, class behavior, and work habits. One of the references must be your current mathematics teacher. The second reference must be a seventh-grade teacher, subject of your choice. If no seventh-grade teacher is available, a current eighth-grade teacher is acceptable.
- ☐ 7. **Copy of IEP or 504 Plan Documents (if applicable)**  
*(Having an IEP or 504 does not impact admission decisions. BST would like to know the support services needed to better serve students during the entrance exam and school year, if admitted.)*

Save items 2-5 as a single PDF file. Use the following convention to name the file:

Student Last Name\_Student First Name\_Student Date of Birth MM-DD-YYYY.pdf

Example: Davis\_Ashley\_08-17-2009.pdf